

Unit 1 Grammar-Translation Method

I. Terms

1. Target language
A language other than one's native language that is being learned
2. Goals
An aim or course result.
3. Classical method
One of the most common and widespread of the many pedagogies
4. Method
A systematic plan followed in presenting material for instruction
5. Deductive
The teacher explains grammar rules to students, who then apply them to different examples.

II. Important Tips

1. In the grammar translation is also called classical method it was first used in teaching of the classical languages, Latin and Greek.
2. Purpose:
Helping students to read and appreciate foreign language literature.
Familiar with the grammar of their native language.
Help student grow intellectually.

III. Techniques in Use

1. Translation of a Literary passage
Translate a reading passage from the target language into their native language.
2. Reading comprehension question
Answer questions in the target language based on their understanding of the reading passage
3. Antonyms/Synonyms
Given one set of words and are asked to find antonyms in the reading passage.
4. Deductive Application of Rules
Grammar rules are presented with examples. Exceptions to each rule are also noted.
5. Fill-in-blanks exercise
Given a series of sentences with words missing. They fill in the blanks with

new vocabulary items or with items of a particular grammar type, such as prepositions or verbs with different tenses.

6. Memorization

Given list to target language vocabulary words and their native language equivalents and are asked to memorize them,

7. Use Words in Sentences

In order to show that students understand the meaning and use of a new vocabulary item, they make up sentences in which they use the new words.

8. Composition

The teacher gives the students a topic to write about in the target language.

IV. Review Questions

Part I. Matching

1. Antonyms	A. Students are given a series of sentences with words missing.
2. Grammar Translation Method	B. Words that have opposite meanings.
3. Synonyms	C. The spelling or sound patterns that correspond between the languages. For example, English words that look like Spanish words.
4. Fill in the blanks	D. The purpose is to help students to read and appreciate foreign language literature.
5. Cognates	E. Words that have the same meanings.

Part II. True or False

- () 1. Vocabulary and Grammar are the areas of language emphasized in Grammar-Translation Method.
- () 2. GTM is not a new method and it highlights the importance of using a new language to communicate.
- () 3. Translation practice is one of the most important language learning activity in the GTM class
- () 4. GTM aims to train learners to communicate fluently.
- () 5. Students can ask questions in the native language (mother tongue)

Part III. Multiple Choices

- () 1. Which of the following is an **INCORRECT** description on the Grammar-Translation Method ?
 - A. Correct grammar is more important than communication.
 - B. Students learn about the language and learn how to use it communicatively.
 - C. Students are required to memorize the words in a separate list of vocabulary.
 - D. It proposes to help students read and appreciate foreign language literature.

- () 2. What kind of skill is learned in the GTM?
 - A. Listening and reading
 - B. Speaking and writing
 - C. Listening and writing
 - D. Reading and reading

- () 3. One advantage to using the grammar translation method for acquiring a L2 is_____?
- A. Able to communicate with others of the language using this background knowledge.
 - B. Student has background information/ rules to help piece together grammatically and conversationally correct sentences.
 - C. Creates conversation
 - D. All of the above
- () 4. What is another name for the grammar translation method?
- A. The Prussian method
 - B. The cognitive behavioral approach
 - C. The Classical Method
 - D. The TPR method
- () 5. Which two elements are **NOT** associated with GTM?
- A. memorization and translation
 - B. native language and teacher centered instruction
 - C. fluency and communication
 - D. rote memorization of vocabulary and grammar

Part IV. Short Answer

1. Please name 1 advantage and 1 disadvantage of GTM.

Answer Keys:

Part I. 1. B 2.D 3.E 4.A 5.C

Part II. 1.T 2.F 3.T 4.F 5.T

Part III. 1.B 2.D 3.D 4.C 5.C

Part IV. Answers may vary.